Class Descriptions

3’s

Monday/Wednesday 8:30-11:30 a.m.

This class is intended for children who were 3 years old by July 31, 2016. Children must be completely toilet trained (no pull-ups).

**Daily activities include:**

• Nature experiences • Open-ended art activities • Music and movement

• Circle time • Gross motor and fine motor development • Nature hikes

• Sensory activities

**A Sample Day:**

* Arrival
* 1st group time (circle, story and music)
* Outdoor exploration time (free play, group games, daily hike)
* Classroom exploration and snack (learning centers, family style snack)
* 2nd group time (small group activities –focus on particular activity or developmentally appropriate skill)
* Ending circle – Gather together to talk about our day, end our time together with a good-bye chant.

3’s & 4’s

Tuesday/Thursday 8:30-11:30 a.m.

This class is intended for children who were 3 years old by July 31, 2016 and children who are already 4 years old.

**Daily activities include:**

• Nature experiences •Open-ended art activities • Music and movement

• Circle time • Gross and fine motor development • Nature hikes • Sensory activities • Activities integrating language, math, arts and science concepts • Limited introduction to Handwriting Without Tears

**A Sample Day:**

* Arrival
* 1st group time (circle, story and music)
* Outdoor exploration time (free play, group games, daily hike)
* Classroom exploration and snack (learning centers, family style snack)
* 2nd group time (small group activities – focus on particular activity or developmentally appropriate skill)
* Ending circle – Gather together to talk about the day’s events, end our time together with a closing activity.

5’s

Monday-Thursday 12:30-3:30 p.m.

This class is intended for children who were 4 years old by July 31, 2016 and children who are already 5 years old.

**Daily activities include:**

Nature experiences • Open ended art and science activities • Music and movement • Circle time • Gross and fine motor development • Nature hikes • Sensory activities • Activities integrating language, math, art and science concepts • Handwriting Without Tears

**A sample day:**

* Arrival
* 1st group time (circle, story and music, science experiments)
* Outdoor exploration time (free play, group games, daily hike)
* Classroom exploration and snack (learning centers, family style snack)
* 2nd group time (small group activities – focus on particular activity or developmentally appropriate skill, follow up on science experiments, Handwriting Without Tears)
* Ending circle – Gather together to talk about the day’s activities, end our time together with a good-bye chant.

• This class will also have a weekly show and tell; items will be based on nature, science and math concepts.

All Classes

Progress reports comprised of daily observations and 1:1 interactions will be sent home each semester. Conferences will always be optional as we strive to communicate openly with families on a daily basis. A full portfolio will be sent home at the end of the school year.